

French III Course Syllabus 2019-2020



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Room: 108

Have you and your parent/guardian sign the last page and return the signature page for a homework grade by _____. It is recommended that you print out the first two pages and keep them in your notebook.

Teacher Goals

My goal is to provide numerous opportunities for you to communicate by means of speaking and writing in French. I also want you to understand what you read and hear. We will achieve these goals as a class by often speaking in **French** during class time, participating in daily class discussions, reading, and listening to authentic sources and introducing a variety of vocabulary and grammar. You will learn to appreciate (hopefully) French-speaking cultures through exposure to music, art and history.

Student Goals

Bonjour et Bienvenue à la classe de français! The best and most interesting class is an interactive one; therefore, I expect each one of you to participate by adding to each lesson with answers, questions, and additional thoughts and suggestions. Through your participation, you will be expected to demonstrate your understanding and abilities in 3 modes: Interpretive, Interpersonal and Presentational as defined by District, State, and National Standards. Each chapter will have an interpersonal speaking assessment. **If there is a part of the French or francophone culture which you would like to study please let me know and I will do my best to work it in.**

Interpretive - The ability to listen to or read a text and interpret the meaning

Interpersonal - Active oral or written communication in which the participants negotiate meaning to make sure their message is understood (not prepared ahead of time)

Presentational - Written or oral communication in which the presenter must take into account the impact on the audience since this is a one-way communication with limited opportunity for feedback

Teacher Availability

Parents: It is easiest to reach me at the email address above. I will respond within 24 hours during the school week. On the weekend and over breaks I do not check my email so please give me until Monday or the day we return to respond.

Students: I am available for you before school by appointment only. You may also contact me by email if you have questions or concerns. You may also contact me using the Remind App. **Test and quiz makeups will only be offered during Access time.** I am here to help you, don't be afraid to ask!

Materials

Required: (these need to be in class every day): Three ring binder or a 2 pocket folder, a notebook or loose leaf paper, 2 Bien Dit workbooks (you may already have these, if not there will be a fee to pay), French novel (this will only be required while we are reading it)

We will classroom copies of our textbook so you won't need to carry a textbook with you.

Recommended: 2 different colors of pens for notes on vocabulary and a flash drive for projects.

We will use the textbook series: ***Bien Dit***

Requested: Kleenex (PLEASE), dry erase markers and regular markers

Grades:

Grades are calculated on a point basis throughout the semester and are based upon the new State and National World Language Standards found at www.actfl.org

Homework (10%) - Homework completion, computer assignments

Participation (10%) - Daily/weekly classroom participation, partner/group activities

Quizzes (30%) - Vocabulary, grammar and homework quizzes

Assessments (50%) - Interpretive (listening and reading), Interpersonal (interaction between speaking and writing), Presentational (speaking and writing presentations)

Points are earned for daily speaking participation, classroom participation, partner activities, online homework, and assessments. **Participation points may be deducted for failure to bring materials and/or lack of participation.** The following grading scale will be used:

A - 100% - 90% B - 89% - 80% C - 79% - 70% D 69% - 60% F - 59%<

Your grade will be updated at least every two (2) weeks online. You and your parents/guardian can check your progress grade on Infinite Campus, it is your responsibility to check your grades often for missing assignments. If you were absent for an assignment, your grade will be a zero (0) until you have it made up. You will have one (1) week to make up tests and quiz from the day you return to my class. **You may only make up work for excused absences, unexcused absences will remain a zero (0).**

Homework

Students will also have a workbook that may include activities to practice grammar, vocabulary or assessment projects. Workbook homework is due the following class period that it is assigned. Assignments are due at the start of class and will be counted for half credit if turned in late. If you are absent when an assignment is due, the next time you are in class is when it is due. Homework will be kept track of on your own homework stamp sheet. If you lose this sheet, all homework will be counted as a 0.

Behavior

Your behavior in the classroom should reflect respect for one another and the teacher as well as the learning process. All school rules concerning **safety, behavior, and the dress code policy** will be enforced. Remember:

- No food or drink (water only). Please bring water to have in class as you won't be able to leave the classroom to get water often.
- **NO CELL PHONES/DEVICES (wireless headphones)**
- **During quizzes, tests, and assessments APPLE WATCHES WILL BE IN THE POCKET CHART! NO EXCUSES.**

Bathroom

You will be allowed 3 bathroom breaks per month. Bathroom breaks will be 5 minutes or less per school policy and only one student is allowed out at a time. Please ask permission (in French) to leave the classroom.

Cell Phone Policy

Each student will be assigned a number in a cell phone pocket holder, this is where your phone will be for the class period, this is how attendance will be taken. **If your phone is not in the pocket, you are absent. If you forget to put your phone in the pocket at the beginning of class and need to be reminded, you will be marked tardy.** If your phone has been taken away, please have parents contact me. There will be times where your phone will be allowed in class for educational purposes. If I did not inform the class that cell phones can be out, I have the right to take your cell phone if it is a distraction to myself, you, or other students.

Suarez French - Class Policy/Attendance Policy
Website - <https://mmesuarezphs.weebly.com/>

Signed and return this sheet by _____

Student and Parent/Guardian compliance agreement

I have read the classroom policy and understand what is expected of me in French class. I agree to comply with the **cell phone** policy in class, this can be found on my website (listed above).

Student Name (printed): _____

Student Signature: _____ Date: _____

Student comments or concerns- Is there anything that I need to know about you as a learner? What suggestions do you have so that I can best teach you? Is there anything else that you would like to share with me? _____

I have read the classroom policy and understand what is expected of my student in French class. I am aware of the expectations for online and in-class homework as well as the **cell phone** policy.

Parent signature: _____ Date: _____

Parent/Guardian comments or concerns, Please list any comments or suggestions regarding your student's academic performance, special needs, or helpful hints that would help me meet his or her needs. _____

Parent email address (optional) : _____

Suarez French - Class Policy/Attendance Policy

ABSENCE POLICY

Ponderosa High School values the unique learning needs of each student. We work hard to provide an environment that is safe and where education is valued. We understand that there will be circumstances when students will not be able to attend school. When a student misses class, they miss opportunities to learn. Every school day matters! Research supports a direct correlation between student attendance and academic success. Colorado state law requires children between the ages of 6 and 17 to regularly attend school. In addition, PHS allows for open campus for upperclassmen that adds an additional challenge to attendance monitoring and accountability. Please help us maximize student attendance and student accountability for absences by adhering to and supporting the following attendance policy.

Absences should be called into the office by a parent no later than 10:00 am on the day of the absence.

- Absences will be adjusted at the end of each school day to unexcused if the reason for the absence has not been confirmed or does not align with the approved reasons acceptable to the principal, in accordance with District policy JH and JHD.
- Parents may retroactively excuse an unexcused absence up to 48 hours after absence by completing an absence adjustment form and providing supporting documentation. Unexcused absences will not be excused by administration after 48 hours.
- Plagiarized calls or notes will result in an automatic Saturday School or suspension.
- **Every class matters!** Student will begin to receive consequences as early as the first unexcused class period. Consequences are progressive and include: After school detention, Lunch detention, Saturday School, loss of before and after school privileges - including but not limited to dances, athletic or activity events
- Timely attendance in class is essential for academic success. Consequently, 4 unexcused tardies will be equal to one unexcused absence.
- Excessive absences may also involve judicial action, as legally, students must be in class!

Excused Absences

Excused absences are defined as those resulting from temporary or extended illnesses, injuries, or physical, mental, or emotional disabilities; family emergencies; absences due to early release excused by the school for extra- and co-curricular activities; absences which occur when a student is in custody of a court or law enforcement authority; and any other absence approved by the principal. Absences that do not meet these criteria will be considered unexcused. Parents may not excuse students from class because they are not prepared or because they need to do work for another class. PHS may request that a doctor's note be provided. Students who are excused must leave the school and /or be off school grounds. Absences due to school sponsored events will not be calculated into a student's total absences for a class.

Students with excused absences are responsible for contacting their teachers to arrange make up learning opportunities missed during their absences. Students are strongly encouraged to use teacher websites and email to obtain information regarding their missed work. Students should refer to each classroom teacher's policies for specific timelines for accepting missing/late work due to an excused absence.

Unexcused Absences

Unexcused absences are those with or without prior knowledge and approval of parents or for reasons not acceptable as defined above as "excused absence."

Students with unexcused absences are responsible for learning missed during their absences. Initially, students will receive a grade of a zero for learning missed. Because PHS values learning, students with unexcused absences can

make up work missed for credit, at the teacher's discretion. Learning not completed within the specified time period will result in a grade of zero (no credit).

Student safety is a priority! PHS does not approve of "ditch days" in any form. All students absent during "ditch days" will be considered unexcused unless a doctor's note is presented to excuse the absence.

ATTENDANCE REPORTING

Appropriate, timely reporting of attendance helps us to maintain a safe environment for all students and staff by ensuring accurate student representation at all times during the school day.

All student absences must be reported by the legal guardian of the student to the attendance office. *Students, even those over 18, are not allowed to call in and excuse an absence.*

Full Day Absence

Please call the attendance office at 303-387-4002 by 10:00 am if your child will be excused for the entire day. Leave a message that includes: student's name, date, name of person calling, relationship to student and contact number. *If you are leaving a message on the "other" line please include a detailed reason for the absence to be approved by administration.*

Early Dismissal or Late Arrival

Parents: The preferred method to excuse a student that will be leaving early or arriving to school late is via a handwritten note.

The note must be written in ink and include:

- Student's name/date/time of absence
- If she or he will be returning to school (for early dismissal)
- Parent signature and contact information

** a call may be left on the attendance line, but this line is only checked periodically during the day. In the case of an emergency or prompt dismissal, please call the main line 303-387-4000*

Students: Students must check **in** and **out** at the attendance office when leaving early or arriving late (other than off hours and open campus. Freshmen do not have off campus privileges)

If a student is leaving campus during an off hour and will not be returning they must check out at the attendance office prior to leaving.

Early Dismissal: Illness

If a student becomes ill during the school day, they must report to the health room located in the athletic office for an early dismissal.

For guidelines for determining student attendance see the district guidelines ([District A-Z Nursing Services](#))

Extended Absence

If a student will be away from school for more than 3 consecutive days, other than medical reasons, an advanced notification absence form is necessary.

Student Signature: _____

Parent Signature: _____